



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	4/14/25	4/15/25	4/16/25	4/17/25	4/18/25
Standard(s)	SS8E1	SS8E2	SS8E3	SS8CG1	SS8CG2
Learning Target	Explain how the four transportation systems in Georgia impact the state's economy.	Examine the impact of Georgia-based business on the state's economic growth and development.	Explain the principles of effective personal money management.	Describe the foundations of Georgia's government.	Analyze the role of the legislative branch in Georgia.
Success Criteria	I know I have it when I can describe the ways the interstate highway system, Hartsfield-Jackson International Airport, deepwater ports, and railroads support the exchange of goods and services and provide jobs for Georgians.	I know I have it when I can explain how profit is an incentive for entrepreneurs. Describe how entrepreneurs take risks to start a business. List the economic impact of agricultural, entertainment, manufacturing, service,	I know I have it when I can describe the role of income, budgeting, savings, and use of debt in personal money management.	I know I have it when I can explain the basic structure of the Georgia state constitution as well as its relationship to the United States Constitution. I can explain separation of powers and checks and balances among	I know I have it when I can explain the qualifications for members of the General Assembly and its role as the law making body of Georgia. I can describe the purpose of the committee system within

		and technology industries on Georgia's economy.		<p>Georgia's three branches of government. I can describe the rights and responsibilities of citizens according to the Georgia Constitution.</p> <p>I can list voting qualifications for elections in Georgia.</p> <p>I can identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.</p>	<p>the Georgia General Assembly. I can explain the process for making a law in Georgia.</p> <p>I can describe how the state government is funded and how spending decisions are made.</p>
Activity or Assignment with Text/Links	<p>Explain that we will begin a unit on the economy of Georgia. Show the clip from the movie cars that demonstrates the way transportation systems impact an economy.</p> <p>The teacher will guide students through a slide presentation. The students will complete a map of Georgia showing the interstates, ports, and the airport with two facts for each area. They will also complete pages 193-196 in the workbook.</p>	<p>Students will start off by completing an activity about entrepreneurship and the associated risks of starting a business. The teacher will then guide students through a slide presentation that goes more into depth about entrepreneurship, profit, as well as the risks of starting a business.</p> <p>Next, the notes activity moves on to Georgia's Agricultural, Entertainment, Manufacturing, Service, and technological industries. This will be followed once again by a more in depth discussion</p>	<p>The students will begin by completing a "Budget Basics" activity. The teacher will then use a slide presentation to teach the material.</p> <p>The students will then develop their own budget.</p>	<p>Students will begin class with an open notes quiz over Georgia's economy!</p> <p>Students will open their textbook to "The State Constitution / Comparing Constitutions" on textbook page #499. We will read over this information and answer questions (1-5) together on their worksheet.</p> <p>I will then give them a brief slide presentation about the similarities and differences of the Georgia and United</p>	<p>Students will open their textbook to "The Branches of Government / The Legislative Branch" on textbook page #500. We will read over this information and answer questions (1-3) together on their worksheet.</p> <p>I will then give them a brief slide presentation about the similarities and differences for the qualifications for members of the General Assembly and its role as the law making body of</p>

	<p>Explain which transportation method is most important to Georgia's economy.</p>	<p>about each industry during the slide presentation.</p> <p>If there is time at the end, students will be encouraged to think about the learning extension section in their guided notes.</p>		<p>States constitutions. They will use this presentation and the teacher notes to answer question (6) on their own. We will discuss their answers in class!</p> <p>Students will then open up their workbooks to (pp. 164, 165). They will use the multiple-choice options for questions (7-11) to complete the sentences on their worksheet.</p> <p>The students will use their teacher notes and a slide presentation to complete the rest of this assignment about the rights and responsibilities of citizens, voting qualifications for elections, and the three principles in the pledge of allegiance to the Georgia flag.</p>	<p>Georgia. They will use this presentation and the teacher notes to answer question (4) on their own. We will discuss their answers in class!</p> <p>The students will use their teacher notes and a slide presentation to complete the rest of this assignment about the purpose of the committee system, the process for making laws, how the state government is funded, and how spending decisions are made.</p> <p>Government worksheets will be collected and graded, and students will take a quiz over this material Thursday!</p>
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